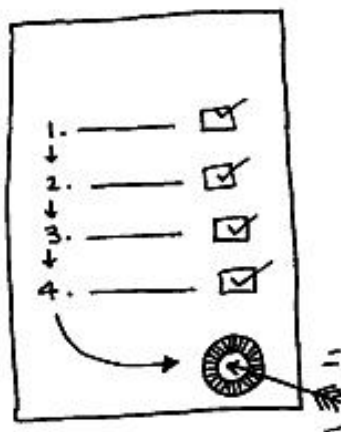


Coventry Learning Disabilities Partnership Board Half Year Progress Report January 2005




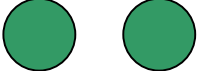







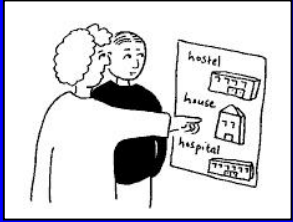
How are we doing?

Summary of progress against plans and actions




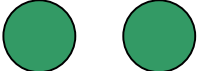







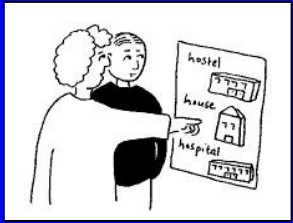
1. Partnership Working

	Very slow progress 	Fairly slow progress 	Fairly good progress 	Very good progress 
First steps:				
Develop practical ways to strengthen partnership working				
Joint work with social care, NHS, voluntary organisations and the independent sector to develop specialist services and learn from each other				
Expand working between health and social services, including more joint bases for services				
Work with all agencies in Coventry to change the way we deliver supported day activities				
Further develop links between the Partnership boards				
Next steps:				
Review partnership arrangements for services for children and adults				




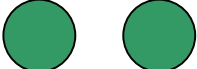




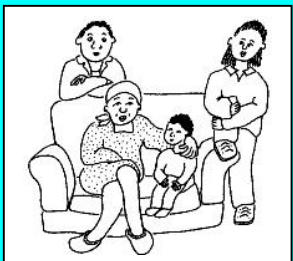
2. More choice and control for people with learning disabilities

	Very slow progress 	Fairly slow progress 	Fairly good progress 	Very good progress 
First steps:				
Social Services and the Teaching Primary Care Trust to review and improve first point of contact for health and social services				
Social Services to implement the eligibility criteria for assessment and provision of local authority services				
Social Services to complete assessments of everybody with eligible social care needs within 4 weeks, and complete 85% of reviews within 12 months				
Social Services and the Teaching Primary Care Trust to develop ways of working more intensively with people to prevent breakdown				
Involve more users in the Partnership Board sub-groups				




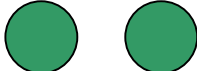








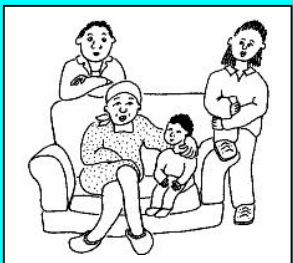
2. More choice and control for people with learning disabilities (continued)

	Very slow progress 	Fairly slow progress 	Fairly good progress 	Very good progress 
First steps:				
Produce and implement a framework for developing person-centred planning and appoint a Person-Centred Planning Co-ordinator				
Social Services to increase awareness of, and the take-up of Direct Payments				
Next steps:				
Review arrangements for self, crisis and citizen advocacy				
Ensure that people with high support needs are supported to exercise choice				
Put together information from lots of person-centred plans and use it to help with strategic planning				
Social services to review support arrangements for Direct Payments				




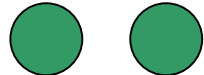


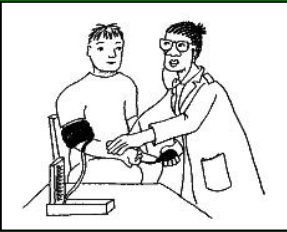
3. Supporting Carers

	Very slow progress 	Fairly slow progress 	Fairly good progress 	Very good progress 
First steps:				
Identify the numbers of older carers caring for people at home				
Increase the number of carers receiving assessments from Social Services				
Develop a carer network to support the Partnership Board				
Social Services to increase the number of breaks available to carers				
Social Services to appoint a Learning Disability Carer Support Worker to co-ordinate carer breaks and provide support to carers who meet Social Services criteria				
Enable carers to be part of a regional Families Leading Planning project				




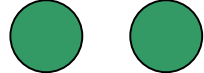







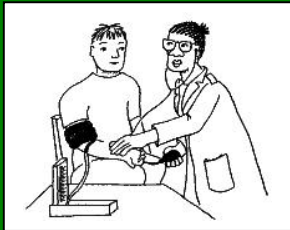
3. Supporting Carers (continued)

	Very slow progress 	Fairly slow progress 	Fairly good progress 	Very good progress 
Next steps:				
To give good information and advice to families when a child is identified as having a learning disability				
To work with local carer organisations to develop the types of support offered				




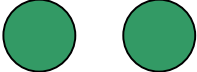



4. Improving Health

	Very slow progress 	Fairly slow progress 	Fairly good progress 	Very good progress 
First steps:				
Establish the local Action for Health Framework and extend health facilitation across primary care services				
Ensure that health checks and health action planning are built into the roles of staff working in learning disability services				
Work with other health services to inform, educate and give practical support and involve users in training and education				
Review the current healthcare needs of people living in services out of Coventry				
The Teaching Primary Care Trust to complete plans to re-develop assessment and treatment beds, and develop other local services to give people the choice to return to, or remain in Coventry				




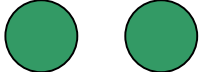







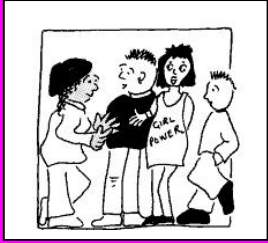
4. Improving Health (continued)

	Very slow progress 	Fairly slow progress 	Fairly good progress 	Very good progress 
First steps:				
Re-organise current provision across services provided by different agencies, where this will improve services for users				
Next steps:				
The Teaching Primary Care Trust to develop local health services on the basis of the information coming out of people's Health Action Plans				
Supporting carers to take on the role of health facilitators				
To bring health plans and person-centred plans together				




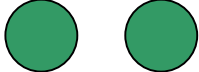


5. Disabled children and young people

	Very slow progress 	Fairly slow progress 	Fairly good progress 	Very good progress 
First steps:				
Establish links between the Partnership Boards for Learning Disabilities and Children, including a joint group on transition				
Provide accessible information for young people with learning disabilities				
Improve arrangements between service areas that ensure a smooth transition				
Involve young people and their parents/carers in planning what services we are going to develop				
Develop links with the Coventry Community Plan agenda for children and young people and the Children's Champion				




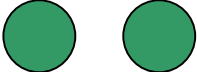







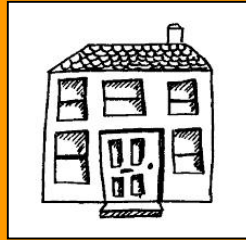
5. Disabled children and young people (continued)

	Very slow progress 	Fairly slow progress 	Fairly good progress 	Very good progress 
Next steps:				
Develop person-centred planning with young people going through transition				
Work with providers to develop local services to meet identified needs				




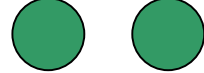





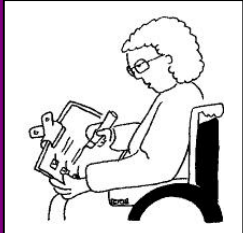
6. Housing, fulfilling lives and employment

	Very slow progress 	Fairly slow progress 	Fairly good progress 	Very good progress 
First steps:				
Identify housing needs/choices of people with learning disabilities, including people who are homeless, and build these into future plans, including Coventry's Supporting People and Housing strategies				
Social Services and the Teaching Primary Care Trust to develop good quality, cost efficient models of supported living				
Social Services and the Teaching Primary Care Trust to make necessary changes to current and planned individual arrangements to achieve appropriate support in the most cost effective way				
Train more people as person centred planning facilitators				
Review supported day activities and begin to change the way services are provided, to maximise access to education, training, leisure and employment				












6. Housing, fulfilling lives and employment (continued)

	Very slow progress 	Fairly slow progress 	Fairly good progress 	Very good progress 
First steps:				
Produce and implement an employment strategy so that more people with learning disabilities access employment				
Improve links with Job Centre Plus to help provide better information and support on benefits and working				
Large employers, like the City Council and the NHS, to examine how they can employ more people with learning disabilities				
Next steps:				
Encourage communities to know how to welcome and include people with learning disabilities				
Work with transport providers to make transport more accessible for people with learning disabilities				
Work with Registered Social Landlords and service providers to develop supported accommodation in Coventry				




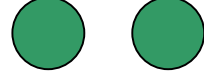







7. Quality Services

	Very slow progress 	Fairly slow progress 	Fairly good progress 	Very good progress 
First steps:				
Produce a commissioning plan for health and social care services				
Review contracting arrangements with statutory agencies and the independent and voluntary sector to help to deliver local and national priorities				
Produce a plan about improving quality, involving users and carers				
Link with the Coventry Vulnerable Adults Protection Committee so that people are protected from abuse, allegations of abuse are investigated and protection plans put into place				
Begin to develop better services for people with high support needs				



8. Quality Services (continued)

	Very slow progress 	Fairly slow progress 	Fairly good progress 	Very good progress 
First steps:				
Develop easier to understand procedures and forms for making complaints about services				
Increasing user involvement in recruitment and staff training and development				
Undertake specific service reviews to challenge the way we do things and help us to do things better				
Involve users and carers in reviewing services				
Produce a joint workforce strategy which involves users and carers				
Next steps:				
Develop more services for minority ethnic communities				