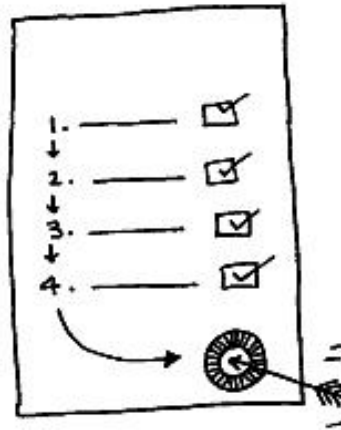


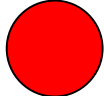

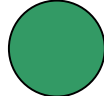
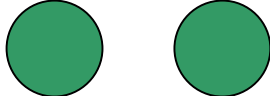
Coventry Learning Disabilities Partnership Board Annual Report May 2005



How are we doing?

Summary of progress against plans and actions

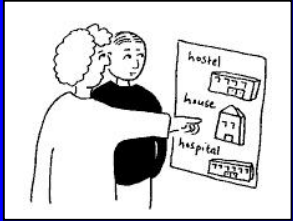
Using traffic lights to show how we are doing

<p>Very slow progress</p> 	<p>Fairly slow progress</p> 	<p>Fairly good progress</p> 	<p>Very good progress</p> 
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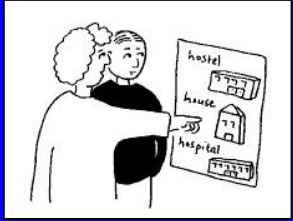
1. Partnership Working

First steps:	Where we were before	Where we are now	
Develop practical ways to strengthen partnership working	●	●	✓ S31 agreement for money to buy services
Joint work with social care, NHS, voluntary organisations and the independent sector to develop specialist services and learn from each other	●	●	✓ Commissioning Plan and contract review
Expand working between health and social services, including more joint bases for services	●	●	✓ High Support Needs team and Assertive outreach
Work with all agencies in Coventry to change the way we deliver supported day activities	●	●	✓ Review due to report in May 2005
Further develop links between the Partnership boards	●	●	✓ Link with Coventry Partnership and Theme Group Leaders meeting ✓ Children's Disability Group
Next steps:			
Review partnership arrangements for services for children and adults			



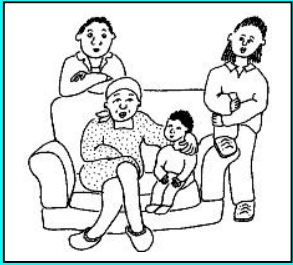
2. More choice and control for people with learning disabilities

First steps:	Where we were before	Where we are now	
Social Services and the Teaching Primary Care Trust to review and improve first point of contact for health and social services	●	●	✓ CSCI Improvement Plan and actions
Social Services to implement the eligibility criteria for assessment and provision of local authority services	●	●	✓ Underway
Social Services to complete assessments of everybody with eligible social care needs within 4 weeks, and complete 85% of reviews within 12 months	●	●	✓ Assessments within 4 weeks ✓ Behind with reviews
Social Services and the Teaching Primary Care Trust to develop ways of working more intensively with people to prevent breakdown	●	●	✓ High Support Needs Team ✓ and Assertive Outreach
Involve more users in the Partnership Board sub-groups	●	● ●	✓ All relevant sub groups have user participation with active roles











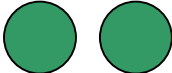



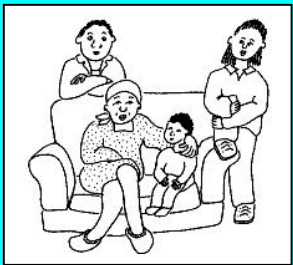
2. More choice and control for people with learning disabilities (continued)

First steps:	Where we were before	Where we are now	
Produce and implement a framework for developing person-centred planning and appoint a Person-Centred Planning Co-ordinator	●	● ●	<ul style="list-style-type: none"> ✓ PCP Co-ordinator in post ✓ Sub group developed action plan from their framework
Social Services to increase awareness of, and the take-up of Direct Payments	●	●	<ul style="list-style-type: none"> ✓ Increased
Next steps:			
Review arrangements for self, crisis and citizen advocacy			
Ensure that people with high support needs are supported to exercise choice			
Put together information from lots of person-centred plans and use it to help with strategic planning			
Social services to review support arrangements for Direct Payments			



3. Supporting Carers

First steps:	Where we were before	Where we are now	
Identify the numbers of older carers caring for people at home			✓ Work being done through Communities. New database with Carers Centre
Increase the number of carers receiving assessments from Social Services			✓ Increased
Develop a carer network to support the Partnership Board			✓ Carer sub group to help develop network through Carer Centre
Social Services to increase the number of breaks available to carers			✓ Short break scheme established
Social Services to appoint a Learning Disability Carer Support Worker to co-ordinate carer breaks and provide support to carers who meet Social Services criteria			✓ Breaks Co-ordinator being recruited
Enable carers to be part of a regional Families Leading Planning project			✓ Existing project successful



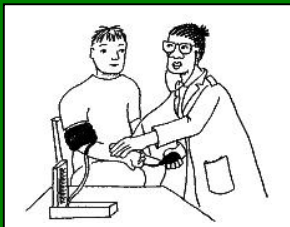
3. Supporting Carers (continued)

Next steps:	Where we were before	Where we are now	
To give good information and advice to families when a child is identified as having a learning disability			
To work with local carer organisations to develop the types of support offered			



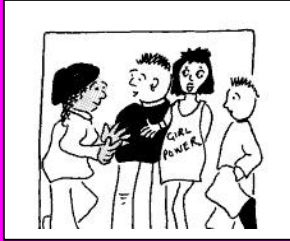
4. Improving Health

First steps:	Where we were before	Where we are now	
Establish the local Action for Health Framework and extend health facilitation across primary care services	●	● ●	✓ Done and working GP Practice by Practice
Ensure that health checks and health action planning are built into the roles of staff working in learning disability services	●	●	✓ This is underway
Work with other health services to inform, educate and give practical support and involve users in training and education	●	●	✓ H Team and education programme
Review the current healthcare needs of people living in services out of Coventry	●	●	✓ Out of Area project completed
The Teaching Primary Care Trust to complete plans to re-develop assessment and treatment beds, and develop other local services to give people the choice to return to, or remain in Coventry	●	●	✓ Moving ahead with plans



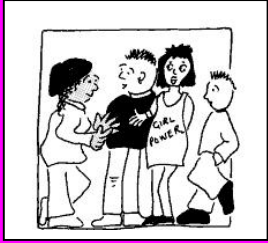
4. Improving Health (continued)

First steps:	Where we were before	Where we are now	
Re-organise current provision across services provided by different agencies, where this will improve services for users	●	● ●	✓ Joined up North Warwickshire PCT and Coventry PCT services 1 st October 2004
Next steps:			
The Teaching Primary Care Trust to develop local health services on the basis of the information coming out of people's Health Action Plans			
Supporting carers to take on the role of health facilitators			
To bring health plans and person-centred plans together			



5. Disabled children and young people

First steps:	Where we were before	Where we are now	
Establish links between the Partnership Boards for Learning Disabilities and Children, including a joint group on transition	●	● ●	<ul style="list-style-type: none"> ✓ Joint group has produced the Inter Agency Protocol ✓ Citizen advocacy and Disabled Children's Planning Group
Provide accessible information for young people with learning disabilities	●	●	<ul style="list-style-type: none"> ✓ Transition leaflets and map ✓ H Team leaflets
Improve arrangements between service areas that ensure a smooth transition	●	●	<ul style="list-style-type: none"> ✓ Inter agency protocol
Involve young people and their parents/carers in planning what services we are going to develop	●	●	<ul style="list-style-type: none"> ✓ Involvement in planning new citizen advocacy project
Develop links with the Coventry Community Plan agenda for children and young people and the Children's Champion	●	● ●	<ul style="list-style-type: none"> ✓ Children's Champion sits on Coventry Partnership



5. Disabled children and young people (continued)

Next steps:	Where we were before	Where we are now		
Develop person-centred planning with young people going through transition				
Work with providers to develop local services to meet identified needs				



6. Housing, fulfilling lives and employment

First steps:	Where we were before	Where we are now	
Identify housing needs/choices of people with learning disabilities, including people who are homeless, and build these into future plans, including Coventry's Supporting People and Housing strategies			✓ Housing sub group developing plan ✓ Commissioning Plan, Supporting People Strategy and Homelessness Strategy
Social Services and the Teaching Primary Care Trust to develop good quality, cost efficient models of supported living			✓ Implementing Commissioning Plan
Social Services and the Teaching Primary Care Trust to make necessary changes to current and planned individual arrangements to achieve appropriate support in the most cost effective way			✓ Implementing Commissioning Plan
Train more people as person centred planning facilitators			✓ PCP Co-ordinator in post and delivered training
Review supported day activities and begin to change the way services are provided, to maximise access to education, training, leisure and employment			✓ Review nearing completion and due to report in May 2005



6. Housing, fulfilling lives and employment (continued)

First steps:	Where we were before	Where we are now	
Produce and implement an employment strategy so that more people with learning disabilities access employment	●	●	✓ Employment Action Plan completed
Improve links with Job Centre Plus to help provide better information and support on benefits and working	●	●	✓ Member of employment sub group and due to attend Board
Large employers, like the City Council and the NHS, to examine how they can employ more people with learning disabilities	●	●	✓ Being worked on ✓ One of the new Health Link Workers has a learning disability
Next steps:			
Encourage communities to know how to welcome and include people with learning disabilities			
Work with transport providers to make transport more accessible for people with learning disabilities			
Work with Registered Social Landlords and service providers to develop supported accommodation in Coventry			



7. Quality Services

First steps:	Where we were before	Where we are now	
Produce a commissioning plan for health and social care services	●	● ●	✓ Approved February 2005
Review contracting arrangements with statutory agencies and the independent and voluntary sector to help to deliver local and national priorities	●	●	✓ Review well underway
Produce a plan about improving quality, involving users and carers	●	●	✓ Not doing well
Link with the Coventry Vulnerable Adults Protection Committee so that people are protected from abuse, allegations of abuse are investigated and protection plans put into place	●	●	✓ Links are in place and the Adult Protection Co-ordinator attending Board in April 2005
Begin to develop better services for people with high support needs	●	●	✓ High Support Needs Team



7. Quality Services (continued)

First steps:	Where we	Where we	
	were before	are now	
Develop easier to understand procedures and forms for making complaints about services	● ●	● ●	✓ Forms developed and in use
Increasing user involvement in recruitment and staff training and development	●	●	✓ Draft guidance produced ✓ Improving levels of involvement in recruitment ✓ Training by HTeam
Undertake specific service reviews to challenge the way we do things and help us to do things better	●	●	✓ Day Services Review
Involve users and carers in reviewing services	●	●	✓ User led review of day services
Produce a joint workforce strategy which involves users and carers	●	●	✓ Plan completed and coming to the Board in June 2005
Next steps:			
Develop more services for minority ethnic communities			

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